



YOUNGSTOWN ACADEMY OF EXCELLENCE

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Parent and Family Engagement Plan

Communication with Parents and Families	
<p>A. How we will jointly develop/revise with parents the school Parent and Family Engagement policy/procedures and distribute it to parents of participating children and make available the Parent and Family Engagement policy/procedures to the local community. (List actions)</p>	<ul style="list-style-type: none"> • Parent and Family Engagement Policy is reviewed at the Fall Annual Meeting. • Parent Policy and School Compact are distributed at the Fall Annual Meeting and sent home for all families that week. • Copies are available in the main office and with each teacher.
<p>B. How we will inform parents of our school’s participation in Title I and explain the requirements and components, and the right of the parents to be involved. (Describe when and where the annual meeting will be held)</p>	<ul style="list-style-type: none"> • Title I information and invitation to participate will be communicated through letters sent home and school social media. • Title I information will be presented at the Fall Annual Meeting by PowerPoint and presenter. • Title I Parent and Family Engagement Plan and School Parent Compact are shared during the Annual Meeting. Copies are available in the office and with the teachers. • Right of the parents to be involved is explained during the meeting and a survey is available to take immediately or complete later. • Survey is sent home and posted to school social media so everyone has the opportunity to participate.
<p>C. How we will offer flexible meetings, such as meetings in the morning or evening, and provide, with funds provided under this part, transportation, child care, or home visits, as such services related to Parent and Family Engagement. (Describe how flexibility is provided)</p>	<ul style="list-style-type: none"> • Meetings throughout the year are provided at different times. Fall meeting is held after school, winter meeting is held during the day, and the spring meeting is held after school. • Families are invited to reach out to the principal and other related staff to request individual meetings as needed. • The school will also work with families if they would like to have a meeting over the phone or virtually.
<p>D. Involve parents, in an organized, ongoing, and timely way, in the planning, review, and improvement of the school improvement plan, and the process of the school review and improvement under Section 1116. (List actions)</p>	<ul style="list-style-type: none"> • Annual Meeting participants review and are welcome to give feedback on the One Needs Plan. • One Needs Plan is reviewed annually and feedback is welcomed from parents, community, and school staff.
<p>E. How we will provide parents: 1. Timely information about Title I programs.</p>	<ul style="list-style-type: none"> • Flyers are sent home and announcements are on social media within the week of the event.

<p>2. A description and explanation of the curriculum in use at the school, the forms of academic assessment used to measure student progress, and the proficiency levels students are expected to meet.</p> <p>3. If requested by parents, opportunities for regular meetings to formulate suggestions and to participate, as appropriate, in decisions relating to the education of their children, and respond to any such suggestions as soon as <u>practically possible</u>. (List actions)</p>	<ul style="list-style-type: none"> • Students are assessed in iReady, Mastery Connect, Restart Readiness, and Short Cycle Assessments. • Parents are informed through parent teacher conferences three times a year and ongoing monthly progress.
<p>F. How shall we jointly develop with parents for all children, a school-parent compact that outlines how parents, the entire school staff, and students will share the responsibility for improved student academic achievement.</p> <p>1. How will the compact be shared with families?</p> <p>2. How we will provide frequent reports to parents on their child's progress.</p> <p>3. How we will provide parents with reasonable access to staff and opportunities to participate as partners in the education of their child.</p> <p>4. Provide for regular two-way meaningful communication between families and school staff and to the extent practical, in a language the family can understand</p>	<ul style="list-style-type: none"> • School Parent compact will be reviewed annually and presented at the Annual Meeting. Copies will be available at the meeting and sent home with each student. • Parents will receive ongoing updates on their child's progress from teachers throughout the year formally and informally. • Formal reporting occurs 8 times per year with 4 report cards and 4 progress reports. • All families receive contact information in welcome packets that are sent home, welcome letters that are given to students, and available online. • PowerSchool all call is used to communicate with all families. • District family liaison is available to translate for all families where English is not their first language.
<p>G. How we will assist parents in understanding challenging state standards and how to monitor their child's progress in partnership with the school</p>	<ul style="list-style-type: none"> • iReady testing is completed three times a year and scores explained at parent teacher conferences. • Standards based reports are available on iReady and can be reviewed as requested.
<p>H. How we will provide materials and training to help parents work with their children in partnership with the school</p>	<ul style="list-style-type: none"> • Title I Family Nights • Announcements from the teachers.
<p>Parent Involvement/ Communication Opportunities Throughout the Year</p>	
<p>Daily</p>	
<p>Home Communication</p>	<p>Parents are welcome to email or call daily for needed communication.</p>
<p>Family Involvement Events</p>	<p>Family involvement events are shared on social media, by flyers sent home, and communicated from teachers.</p>
<p>Weekly/ Ongoing Opportunities</p>	
<p>In-Person Communication</p>	<p>Parents are encouraged to meet with their child's teacher during parent teacher conferences.</p>
<p>Social Media</p>	<p>The school's Facebook page provides communication about upcoming events.</p>
<p>PowerSchool Messenger</p>	<p>Provides information to families via recorded phone message, text, or email.</p>