

Youngstown Academy of Excellence (YAE) is an award-winning, public charter elementary and middle school serving the Greater Mahoning Valley. YAE creates a safe and secure learning environment that accelerates achievement without losing sight of student well-being and personal development.

Academy of Excellence
Teachers, staff, students, and parents
embrace a culture of high expectations for both academics
and behavior. Students benefit from a well-rounded, standardsbased education that includes social-emotional learning, Spanish
and technology. The school provides numerous family support
services including a dedicated, bilingual family liaison, summer

MISSION STATEMENT

programs, and on-site counseling.

To provide a rigorous college preparatory course of study which equips students for today's competitive and changing world. At YAE, students acquire the academic skills and develop personal qualities that are necessary to succeed in further studies and well beyond in the 21st century workplace.





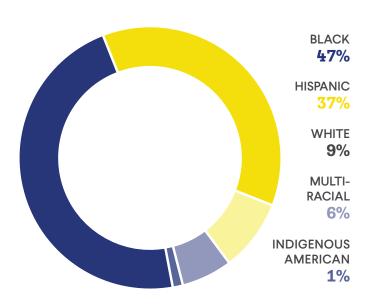


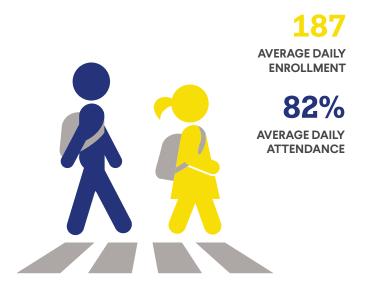


GRADES SERVED
Early K - 8
PRINCIPAL
Heather Knapp
REGIONAL VICE PRESIDENT
Dr. Natalee Long
SCHOOL YEAR OPENED
2005-06
MANAGED BY ACCEL SINCE
2015-16
AUTHORIZER
St. Aloysius Orphanage

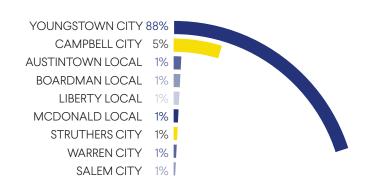


STUDENT DEMOGRAPHICS





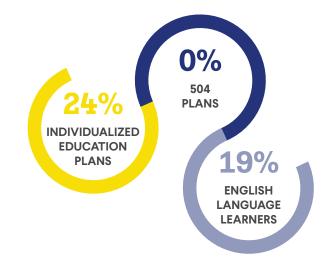
DISTRICTS OF RESIDENCE



INSTRUCTIONAL & SUPPORT STAFF

AVERAGE CLASS SIZE 21
STUDENT TO STAFF RATIO 14:1

SPECIAL POPULATIONS



100% ECONOMICALLY DISADVANTAGED

24% STUDENT MOBILITY RATE

9% UNHOUSED

HIGHLIGHTS

- Rated 3 stars Overall for meeting state expectations
- Rated 3 stars on Progress for meeting student growth expectations
- Rated 4 stars on Gap Closing for exceeding state standards in closing educational gaps
- Over 5% year-over-year performance increase
- Provided 1127 instructional hours, 23% more than the Ohio requirement for charter schools
- Received ACCEL Gold School Award for academic and enrollment excellence
- Received ACCEL Schools award for Outstanding Teacher Retention Award, including the recognition of three employees for longevity of service: Christopher West (10 Years), Lisa Francis (5 Years), and Stephanie Smith (5 Years)
- Added Boxight educational technology to all classrooms
- Hosted three Title I nights throughout the year with strong parent participation

STATE REPORT CARD

PERFORMANCE INDEX SCORE 57.8	OVERALL RATING
ACHIEVEMENT	PROGRESS
COMPONENT	COMPONENT
GAP CLOSING	EARLY LITERACY
COMPONENT	COMPONENT







ACADEMIC PROGRESS

The academic goals of Youngstown Academy of Excellence by 2025 are:

- The overall percentage of students reaching proficiency or above on state tests in English Language Arts will increase by 15%
- The overall percentage of students reaching proficiency or above on state tests in Mathematics will increase by 15%
- Student referrals for behavior will decrease by 20% and overall school satisfaction of students and staff will increase by 20%

With a performance increase of 7% in ELA and 5% in Math, Youngstown Academy is on track to meet its academic goals by 2025. Additionally, Youngstown Academy outperformed its prepandemic Performance Index score indicating full academic recovery.

YOY PERFORMANCE INDEX SCORE



PROGRESS COMPONENT RATINGS BY SUBJECT & GRADE LEVEL

	ELA	Math	Science	
4th Grade				
5th Grade				
6th Grade				
7th Grade				
8th Grade				
Students significantly exceeded state expectations in academic growth				

- Students met state expectations in academic growth
- Students made less academic growth than state expected
- Value Added data is not available



JANEL GIBBS
SCHOOL BOARD PRESIDENT

MARY DUTKO

VICE PRESIDENT

KENNETH MOORE

RICHARD SAUL

HENRY GOMEZ

BOARD MEMBERS



St. Aloysius, as the sponsor of this school, is legally mandated to provide oversight, monitoring, and technical assistance. As part of the monitoring process, the performance of the school is assessed and evaluated on each of the required Ohio School Report Card components. Additionally, St. Aloysius has a regular presence at school board meetings where student performance indicators such as attendance, behavior, and academic achievement are tracked and financial and organizational issues that impact student success are reviewed and discussed. Key to the oversight, monitoring, and technical assistance is St. Aloysius' review of the school's Ohio Improvement Process (OIP) plan development and implementation. As a result of our thorough oversight and monitoring, St. Aloysius has determined that this school is substantially compliant with the rules and regulations governing commaunity schools

All community school sponsors are required to submit a written report of the evaluation results of the school's academic, financial, and organizational performance, as well as the school's legal compliance with Ohio Revised Code, Ohio Administrative Code, and to the terms of the Community School contract. This report must be made available to parents of students enrolled in the community school by November 30th of each year under OAC 3301-102-05 (A) (3). An Annual Report regarding the performance of this school and other schools under the sponsorship of St. Aloysius will be posted on our website at www.stalschildren.org/charterschools and www.charterschoolspec.com no later than November 30, 2023. Parents are urged to review this report, in addition to other monitoring and evaluation reports available through the school or the sponsor for a full understanding of the school's performance.



FINANCIAL DATA

State Sources 2,088,338
Federal Sources 1,254,897
Local Sources 0
TOTAL REVENUES \$3,343,235

Salaries & Wages
Employee Benefits
Purchased Services
Supplies & Materials
Capital Outlay
Other Expenses
TOTAL EXPENSES
1,078,435
305,211
1,285,903
1,285,903
1,285,903
1,285,903
1,285,903
1,285,903
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At time of publication, 2023 fiscal year data was not available from the Ohio Auditor of State. For updated information visit: www.auditor.state.oh.us



